

OXFORD

Beehive

American

Student Book

2



Tamzin Thompson

Beehive

American
Student Book
2



Tamzin Thompson

OXFORD
UNIVERSITY PRESS

Starter Hello Again! page 4	Hello, ... How are you? I'm fine, thanks. ● Days of the Week What day is it? It's ... ● Alphabet review ● How do you spell ...? ● Numbers 11-100
---	---

	Lesson 1 Words	Lesson 2 Grammar	Lesson 3 Words and Grammar
1 Time for School page 6	School things Functional Language Can I use your ...? Sure! Here you are.	Do you have a ...? Yes, I do. / No, I don't. Does he / she ...? Yes, he / she does. / No, he / she doesn't.	Sports equipment We have our They have their
2 Mealtime page 18	Food Functional Language I'd like some ... for breakfast / lunch / dinner.	I have ... for breakfast. Do you have ... for breakfast? Yes, I do. / No, I don't. He / She has ... for lunch. Does he / she have ... for lunch? Yes, he / she does. / No, he / she doesn't.	Vegetables Do you like ...? Yes, I do. / No, I don't. Does he / she like ...? Yes, he / she does. / No, he / she doesn't.

Extensive Reading Food page 30 An online forum ● A picture story

3 Wild Animals page 32	Wild animals Functional Language Can it ...? Yes, it can. / No, it can't.	... live on land / in water. ... don't live on land / in water. Do ... live on land / in water? Yes, they do. / No, they don't.	Animal foods What do ... eat? They eat They don't eat
4 My Favorite Things page 44	Possessions Functional Language Is this Sam's ...? No, it isn't. It's Eva's	Whose ... is it? It's mine / yours / hers / his. Whose ... is it? It's ours / yours / theirs.	Clothes What are you wearing? I'm wearing a I'm wearing

Extensive Reading Animals page 56 A story ● A factual text

5 Around Town page 58	Places in town Functional Language Let's go to the OK. Let's go!	Is there a ... on your street? Yes, there is. / No, there isn't. Are there any ... in your town? Yes, there are. / No, there aren't.	Transportation Where's the ...? It's in front of / next to / behind the It's between the ... and the
6 On the Weekend page 70	Sports and games Functional Language What games do you like? I like ... and	What's he / she doing? He's / She's playing What are they doing? They're playing	Free time activities Is he / she ...ing ...? Yes, he / she is. / No, he / she isn't.

Extensive Reading Transportation page 82 A guide book ● A short story

7 My Day page 84	Daily routines Functional Language I do my homework in the morning / afternoon / evening. What about you?	What do you do in the morning / afternoon / evening? I I ... on Monday. I don't ... on Saturday.	Telling time When does he / she get up? He / She gets up at He / She doesn't get up at
8 My Talents page 96	Skills Functional Language What can you do? I can	I like / don't like Do you like ...? Yes, I do. / No, I don't. He / She likes / doesn't like Does he / she like ...? Yes, he / she does. No, he / she doesn't.	Talents I'm good at ...ing Are you good ...ing ...? Yes, I am. / No, I'm not.

Extensive Reading Talents page 108 A playscript ● A website

9 My Home page 110	Living room furniture Functional Language Where can I put the ...? In / On / Under the	There's a ... on the There are three / some ... on the There isn't a ... on the There aren't any ... on the	Kitchen things The ... is longer / shorter than the
10 Days Out page 122	Fun places Functional Language I like the So do I. But I prefer the	I was at the ... on Where were you yesterday? I was at the	Weather What was the weather like? It was

Extensive Reading Fun Places page 134 A poster ● A poem



Lesson 4 Story			Lesson 5 Skills and Culture			Project and Review		
The Big Game Emotional Well-being Taking part is more important than winning			Art classes in France and Morocco An email Writing Focus Capital letters and periods			Make a dream school bag poster		
The Wolf’s Breakfast Emotional Well-being Dealing with difficult situations			School lunches in the U.K. and South Korea A blog Writing Focus Joining two sentences with <i>and</i>			Make a favorite foods collage		
The Tiger and the Turtle Emotional Well-being Being determined			Wild animals in Australia and India A brochure Writing Focus Joining positive and negative sentences with commas and <i>but</i>			Make an animal quiz		
The Prince’s Toys Emotional Well-being Learning what makes you happy			Favorite things in Italy and the U.K. A personal account Writing Focus Writing lists using commas and <i>and</i>			Make a time capsule		
The Red Kite Emotional Well-being Dealing with frustration			Transportation in Hungary and Brazil A questionnaire Writing Focus Short answers			Make a town map		
Walter Wants to Play Emotional Well-being Being kind to others			Favorite games in Poland and South Africa A group chat message Writing Focus Using the present progressive for instructions			Make a free time poster		
Billy’s Day Emotional Well-being Being on time			Family routines in the U.S.A. and Thailand A school magazine interview Writing Focus Third person verb endings			Make a zig-zag book		
Pika’s Talent Emotional Well-being Having confidence in your own ability			Dances in Romania and China A blog Writing Focus Adjectives			Make a poster for a talent show		
The Big Armchair Emotional Well-being Being sorry			Interesting homes in Finland and Tunisia An email Writing Focus Sentences with <i>because</i>			Design your dream house		
Anton’s Days Out Emotional Well-being Being understanding			Fun places in the U.A.E. and Canada A diary entry Writing Focus Periods and exclamation marks			Make a vacation poster		



Starter Unit Hello Again!

- 1 Listen, point, and repeat. 🔊 001
- 2 Listen and point. Then listen and repeat. 🔊 002



- 3 Listen and follow. Then sing. 🔊 003–004

🎵 What Day Is It? 🎵

Monday, Tuesday,
Wednesday, Thursday,
Friday, Saturday, Sunday!

What day is it? What day is it?
It's **Monday**. It's **Monday**.
It's **Monday** today. Hurray!

- 4 Listen and follow. 🔊 005 Then ask and answer.



What day is it?

It's Thursday.



5 Listen and follow. 🎧 006 How do you spell ...?



How do you spell "May"?

M-A-Y. How do you spell "Omar"?

O-M-A-R.



6 Listen, point, and repeat. 🎧 007

7 What's missing? Listen and say. 🎧 008

11

eleven

12

twelve

13

thirteen

14

fourteen

15

fifteen

16

sixteen

17

seventeen

18

eighteen

19

nineteen

20

twenty

25

twenty-five

30

thirty

40

forty

50

fifty

60

sixty

70

seventy

80

eighty

90

ninety

100

one hundred

8 Listen and circle the correct numbers. 🎧 009

1 16 / 17

3 40 / 50

5 12 / 20

2 18 / 80

4 13 / 30

1

Time for School

Lesson 1 Words



Let's talk about school things.

- 1 Look, share, learn.
- 2 Listen, point, and repeat. 🎧 010
- 3 Say the chant. 🎧 011



1 dictionary

2 pencil case



3 water bottle

4 lunch box

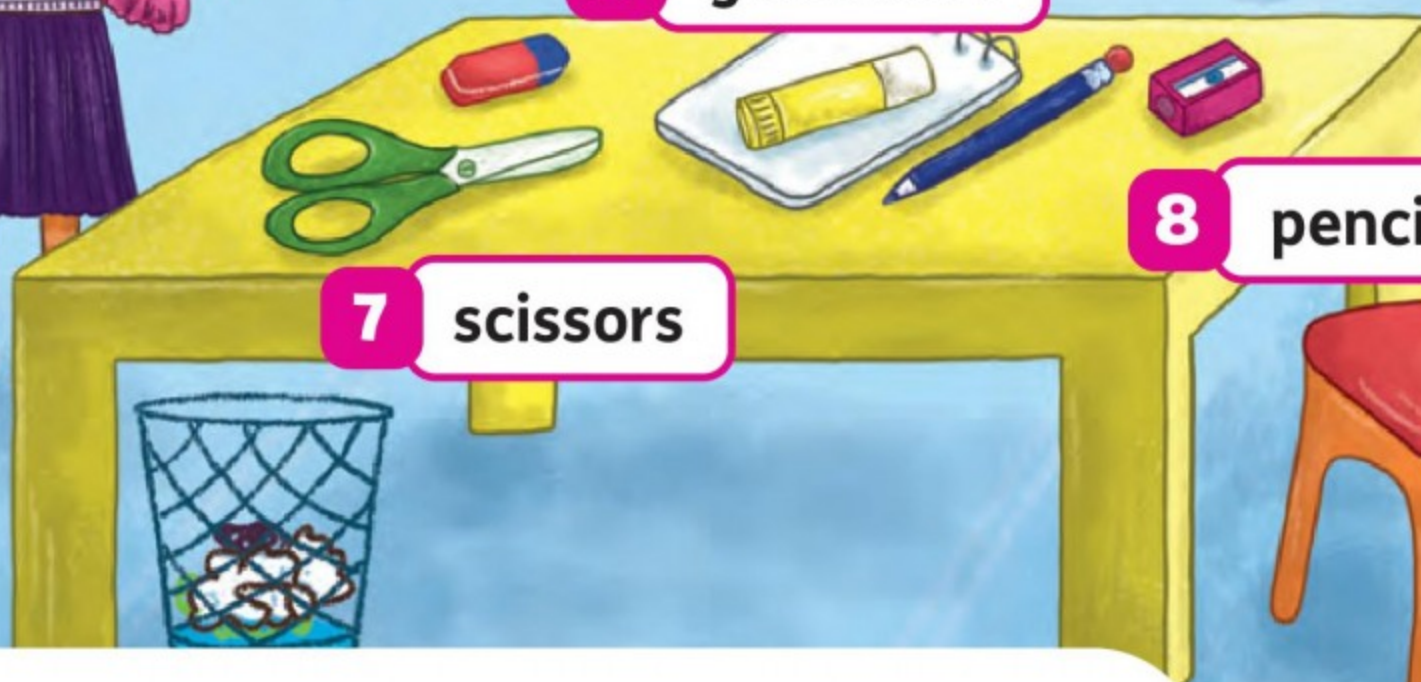


5 glue stick

7 scissors

6 folder

8 pencil sharpener

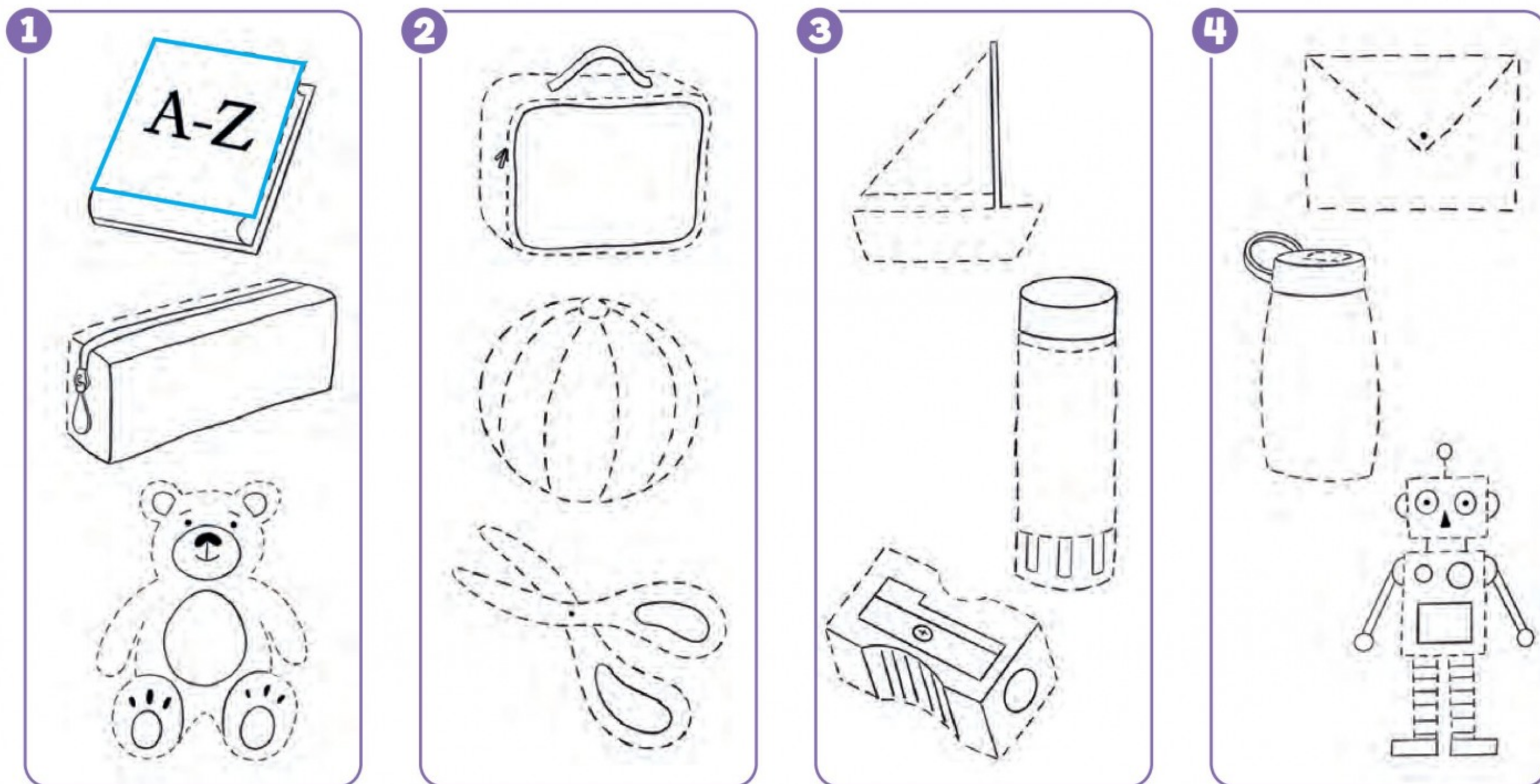


4 Play the *True or False* game.

The pencil case is yellow.

False. The pencil case is purple!

5 Find and trace the school things. Then say.



6 Look at the pictures in **5**. Write the numbers.

scissors pencil case dictionary glue stick
 water bottle pencil sharpener folder lunch box

7 Listen and repeat. 012 Then ask and answer.



**Team
Up!**

1

Make and play a card game.

1

Lesson 2 Grammar

Let's ask about which school things we have and don't have.



1 Listen and follow. 013 Then act.

Do you **have** a strawberry, Emma?

No, I **don't**. It's a pencil sharpener!

Do you **have** a banana?

No, I **don't**. It's a pencil case!

Do you **have** an apple, Emma?

Yes, I **do**! Yum!

2 Look, listen, and learn. 014

Do you have a folder?	Yes, I do .
Do you have a dictionary?	No, I don't .



Look!
don't = do not

3 Listen and write *a* or *b*. 015

a

Maria

b

Ben

1	a	5	
2		6	
3		7	
4		8	

4 Look at 3. Play the game.



Do you have a glue stick?

No, I don't.

You're Maria!



5 Look, listen, and learn. 016

Look! She / He doesn't have a pen.



Does	she	have a	water bottle?	Yes,	she he	does.
	he		pen?	No,	he she	doesn't.



6 Look, read, and check ✓

1 Does he have a pencil case?

Yes, he does.



No, he doesn't.



2 Does she have a folder?

Yes, she does.



No, she doesn't.



3 Does he have a glue stick?

Yes, he does.



No, he doesn't.



4 Does she have a water bottle?

Yes, she does.



No, she doesn't.



7 Circle and write. ~~Does he have~~ Does she have No, he doesn't.



1 Does he have

scissors?

Yes, he / she does.

2 Does he / she have a

dictionary?

3 _____

a lunch box?

No, he / she doesn't.



**Team
Up!**

2

Play the Copy Cats game.



1

Lesson 3 Words and Grammar

Let's talk about *our* and *their* sports equipment.



1 Listen, point, and repeat. 🎧 017

2 Listen and say. 🎧 018

Time for Sports Club!

Don't forget your ...



1 tracksuit



2 sneakers



3 sports bag



4 soccer shoes



5 shorts



6 soccer jersey

3 Look, listen, and follow. 🎧 019 Play the game.



Mia



Josh



Ben



Grace



I have my sports bag.

Do you have your soccer shoes?

Yes, I do.

You're Mia!



4 Look, listen, and learn. 🎧 020

We have **our** soccer shoes.

They have **their** soccer jerseys.



5 Look and write. **our** ~~their~~ **our** **their**



Our team

Their team

1 They have their sports bags.

2 We have _____ shorts.

3 We have _____ ball.

4 They have _____ tracksuits.

6 Listen and follow. Then sing. 🎧 021-022 ▶

🎵 🎵 **The Soccer Song** 🎵 🎵

It's soccer club today.
It's soccer club today.
We have our shorts and
soccer jerseys.
It's time to play! Hurray!

We have our **sneakers**.
We have our **shorts**.
It's soccer club today!
They have their **sports bags**.
Now let's go! We're all ready to play!

tracksuits

soccer shoes

soccer jerseys



**Team
Up!**

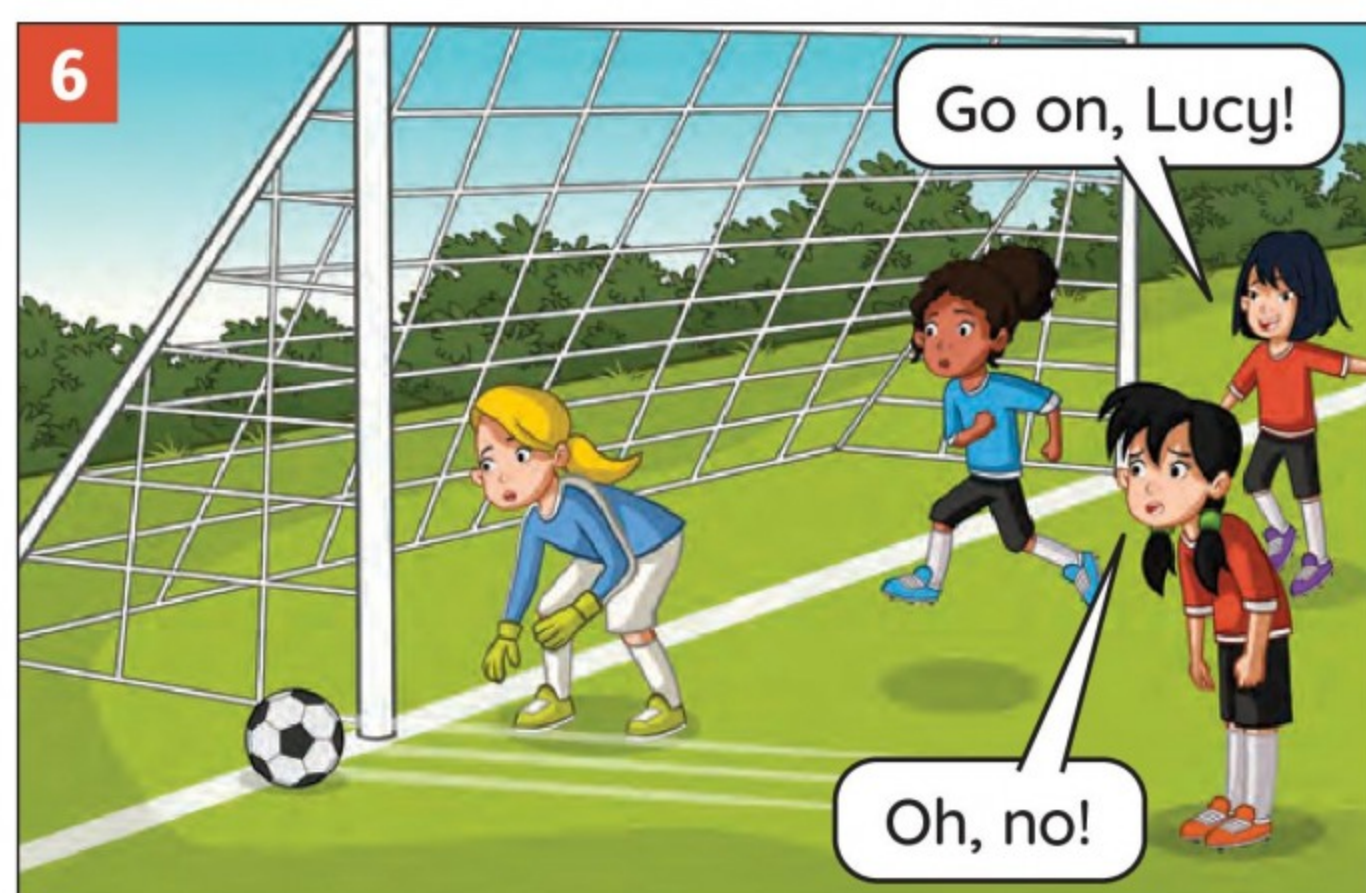
3

Design a uniform for your sports team. ⬇



- 1 Look at the pictures. What sports things can you see?
- 2 Listen and read. 023 What is Anya's problem?

The Big Game





3 Look, read, and match.

1 Anya doesn't have her

2 Anya has

3 Lucy has

4 Lucy has her

5 The team has

6 Lucy's team has

a green sports bag.

five players.

a yellow sports bag.

red soccer jerseys.

soccer shoes.

soccer jersey.

Think, Feel, Grow

How does Lucy feel after the game?

How do you feel when you win / don't win?

4 Act out the story.

5 **Home-school** Read the story at home.



Team Up!

4

Make a story quiz.



Let's learn about art classes
in France and Morocco.



Listening and Speaking

- 1 Listen, point, and repeat. 🎧 024
- 2 Listen and say the number. 🎧 025



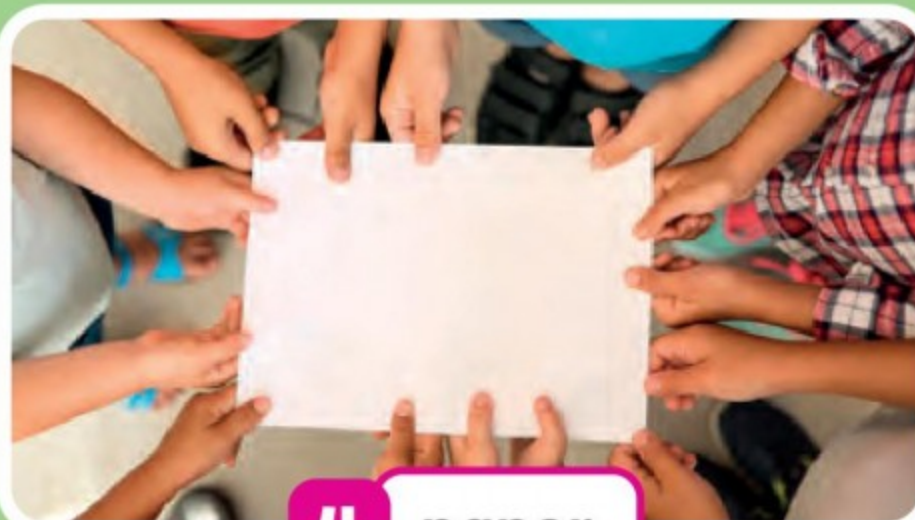
1 crayons



2 paints



3 paintbrushes



4 paper



Lily



FRANCE

- 3 What's on Lily's desk? Listen and check ✓ or cross ✗. 🎧 026

1



2



3



4



5



- 4 Watch the video. ▶ Who are Luna and Talia?

- 5 Listen and follow. 🎧 027 Then talk about your art things.



I have a lot of art things.

Me too. What do you have?

I have paper, paints, and paintbrushes!



Reading and Writing

MOROCCO



Zaki

6 Listen and read. 028 Why is Zaki happy today?

FROM zaki@oup.xyz.com TO amira@oup.xyz.com

SUBJECT Art Class!

Hi, Amira!

This email is about my school. My school is in Asilah. It's a beautiful town. In Asilah, a lot of houses have pictures on the walls.

My school has a green door and green windows. It has pictures on the walls, too. The pictures are amazing! They have a lot of colors in them.

My classroom is big. It has ten desks and 20 chairs. I'm very happy because I have art class today! We have paints and paintbrushes.

We can make a big picture! It's a hand tree! There are a lot of hands in the picture. My hands are blue and yellow! Do you have paints? You can make a hand tree, too!

Write soon!

Zaki



7 Read again. Then circle the correct words.

- 1 Zaki's school has / doesn't have a blue door.
- 2 Zaki's classroom is / isn't big.
- 3 The classroom has / doesn't have ten desks.
- 4 Zaki's hands are / aren't blue and red.

8 Writing Focus Rewrite the sentences.

- 1 this is my school This is my school.
- 2 it has a green door _____
- 3 my classroom is big _____
- 4 it's time for my art lesson _____

Look! We use a capital letter at the beginning of a sentence. We use a period at the end of a sentence.

9 Write about your school. Go to your Workbook page 13